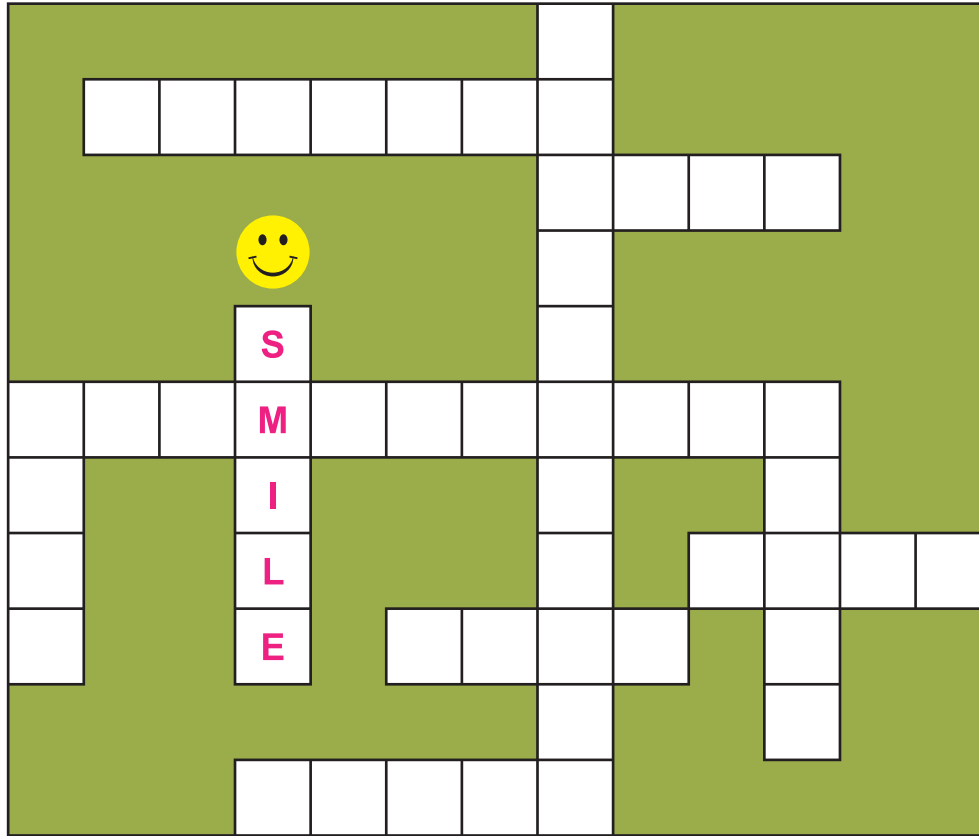




WORKSHEET

Fit the communication words into the crossword puzzle.

Unit 5 – Sports



HINT: Start with MESSAGE – there's only one space it will fit...

- ▶ SMILE ✓
- ▶ DRAW
- ▶ TALK
- ▶ CODE
- ▶ EMAIL
- ▶ SIGN
- ▶ WRITE
- ▶ MESSAGE
- ▶ COMMUNICATE
- ▶ GESTICULATE

NAME:

DATE: CLASS:



Teacher's Notes

Life skill background

Creativity enables us to see things through different perspectives, as we use our imagination to approach problems and come up with innovative ideas. It is a skill applicable to all areas of everyday life, from the arts to scientific study, and can contribute significantly to personal success.

Objective

This activity helps students reflect on different professions and how creativity is important to professional development.

Suggested Procedure

Worksheet

- Write PROFESSIONS on the board. Pair up students and tell them to write down as many professions as they can in one minute.
- When time is up ask them to share their lists and write on the board the professions, that two or more pairs have written down. See if any pair has professions that no one else has written.
- Give students a copy of the **Worksheet** and ask them to complete in pairs.
- Pair up students with a different partner to compare answers. Make sure they all find the professions and correct with whole group.
- **EXTENSION**
Arrange students into groups of 4-5 and ask them to rank the professions, from the most creative to the least creative and discuss their reasons. Monitor their discussions.

Answer key

H	L	U	I	N	T	T	R	S	T	J	A	Z	S
E	N	G	I	N	E	E	R	T	E	M	T	I	L
C	K	F	I	R	T	H	E	R	A	A	S	B	R
A	H	I	M	A	D	E	T	E	C	T	I	V	E
R	D	O	C	T	O	R	H	T	H	R	T	S	J
C	O	H	R	S	R	C	C	R	E	E	R	L	Y
H	C	A	I	E	O	S	R	I	R	A	A	D	T
A	C	O	M	P	O	S	E	R	U	L	I	U	R
E	D	R	I	M	E	G	A	I	L	D	K	U	W
O	C	E	A	Q	U	A	R	M	E	L	D	R	E
L	C	S	R	U	S	H	L	A	N	K	O	I	L
O	R	O	S	T	U	A	O	N	P	O	C	P	P
G	A	N	U	S	F	M	T	A	I	H	H	G	H
I	U	L	Y	I	I	R	S	G	R	E	E	F	B
S	D	M	A	R	K	E	T	E	R	A	R	R	T
T	R	I	A	L	I	S	M	R	I	R	M	E	I



WORKSHEET

How many professions can you find in the word search below? Use the clues to help you.

H	L	U	I	N	T	T	R	S	T	J	A	Z	S
E	N	G	I	N	E	E	R	T	E	M	T	I	L
C	K	F	I	R	T	H	E	R	A	A	S	B	R
A	H	I	M	A	D	E	T	E	C	T	I	V	E
R	D	O	C	T	O	R	H	T	H	R	T	S	J
C	O	H	R	S	R	C	C	R	E	E	R	L	Y
H	C	A	I	E	O	S	R	I	R	A	A	D	T
A	C	O	M	P	O	S	E	R	U	L	I	U	R
E	D	R	I	M	E	G	A	I	L	D	K	U	W
O	C	E	A	Q	U	A	R	M	E	L	D	R	E
L	C	S	R	U	S	H	L	A	N	K	O	I	L
O	R	O	S	T	U	A	O	N	P	O	C	P	P
G	A	N	U	S	F	M	T	A	I	H	H	G	H
I	U	L	Y	I	I	R	S	G	R	E	E	F	B
S	D	M	A	R	K	E	T	E	R	A	R	R	T
T	R	I	A	L	I	S	M	R	I	R	M	E	I



Creative problem-solving and constant invention is what allows an _____ to build stronger bridges, more efficient structures, faster engines, and smarter technology.

A _____ must be able to see all the clues in a case and put them together, using creativity to fill in the gaps and find the answer.

A _____ must be able to find new and exciting ways to help their students to learn. They must constantly create lesson plans and invent exercises to keep their classes motivated.

An _____ must be able to express his or her vision of the world in original and creative ways.

A _____ must be able to think creatively and methodically in order to transcribe what he or she hears onto paper, reorganizing the notes into new patterns to convey a feeling or tell a story.

A creative approach to movement allows a _____ to translate his or her vision into dance, repurposing the limited movements of the body to create new shapes.

A _____ must continually find new and creative ways to motivate their team and meet their targets.

A _____ must be able to approach their patients' symptoms creatively in order to diagnose illnesses. They must be able to imagine the different ways that their patients might describe their symptoms to them.

An _____ must be able to interpret his or her finds in their context, but apply creativity and imagination to understand tools and objects whose purpose is unknown.

A _____ must be able to find new and exciting ways to communicate with their target audience in creative and inventive ways.

NAME:

DATE: CLASS:



Teacher's Notes

Life skill background

Time management is crucial with modern-day pressures and the different demands we all face in our personal, professional, and academic lives. It can sometimes seem like there are never enough hours in a day. Knowing how to effectively manage our time is crucial in helping us to regain a sense of balance and reduce our levels of stress.

Objective

Raise students' awareness of time and expand their vocabulary.

Suggested Procedure

- Write the word **TIME** on the board and ask students the first thing that comes to mind. Accept all reasonable answers.
- Dictate the words **DAY / YEAR / WEEK / MONTH** and have students write them in their notebooks. Write the first letter on the board if necessary.
- Write on the board:

$$1 \text{ _____} = 12 \text{ _____} = 52 \text{ _____} = 365 \text{ _____}$$

(answer: 1 year = 12 months = 52 weeks = 365 days)

- Students copy in their notebooks and answer in pairs. Correct with whole group. Call their attention to the use of plural in *days*, *weeks*, and *months*.
- Give each student (or pair) a copy of the **Worksheet**. Students complete the Crossword Puzzle in pairs. Correct with whole group.
- **ALTERNATIVE / EXTENSION**

Ask students to create equations like the one above, using vocabulary from the Crossword Puzzle. See how many they can create in 2 minutes. Accept all correct answers. Some suggestions:

- 1 century = 10 decades = 100 years
- 1 hour = 60 minutes
- 1 day = 24 hours = 1,440 minutes
- 1 week = 7 days = 168 hours

You can vary the level of difficulty of the activity by setting rules. Some suggestions:

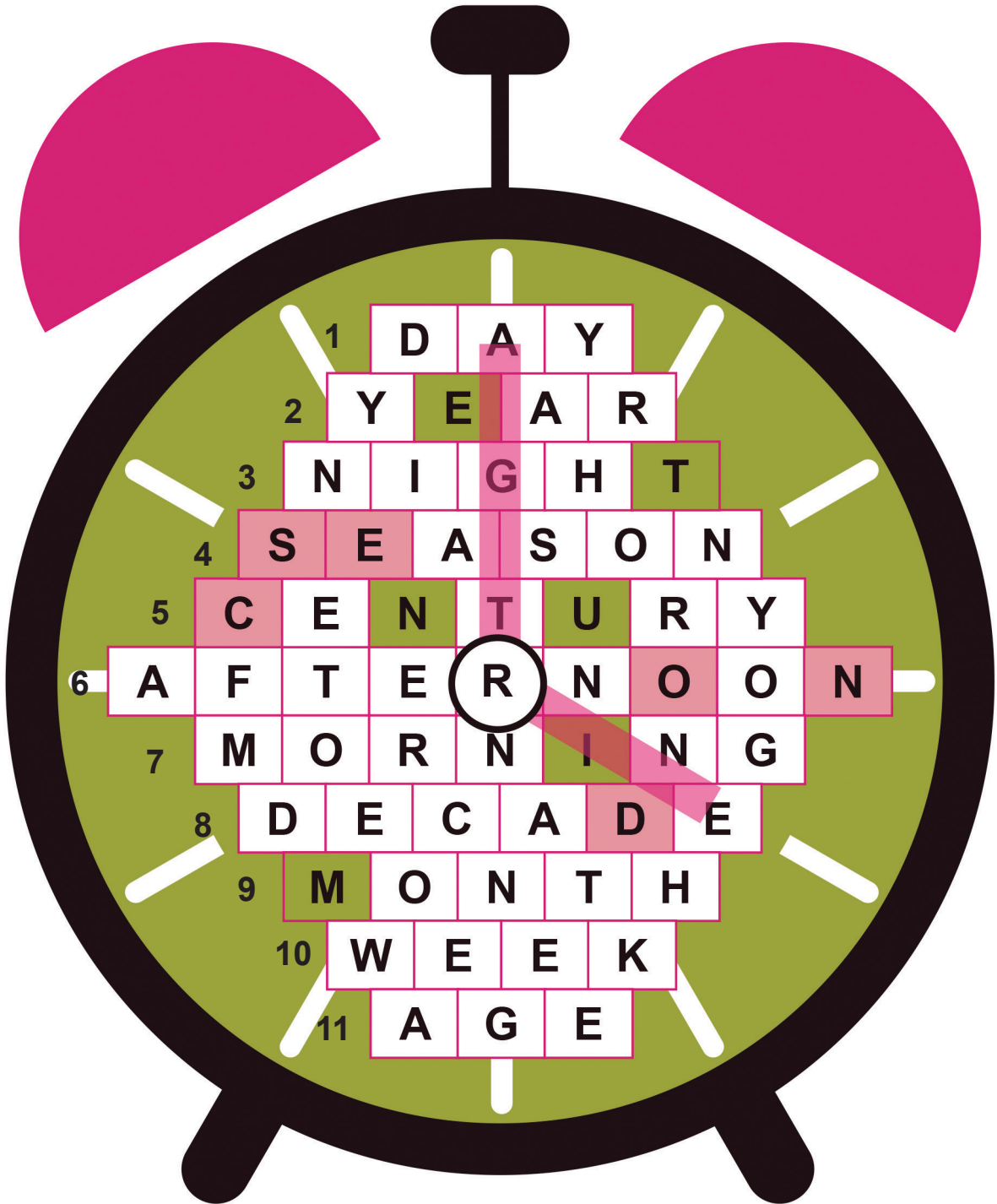
- All equations have to involve *minutes* (or *years*, or *days*, etc.).
- All equations have to have 2 (or 3, or 4) equivalences.

Source

- <http://www.macmillanenglish.com/life-skills/resources/>



Answer key



From top to bottom

S E C O N D

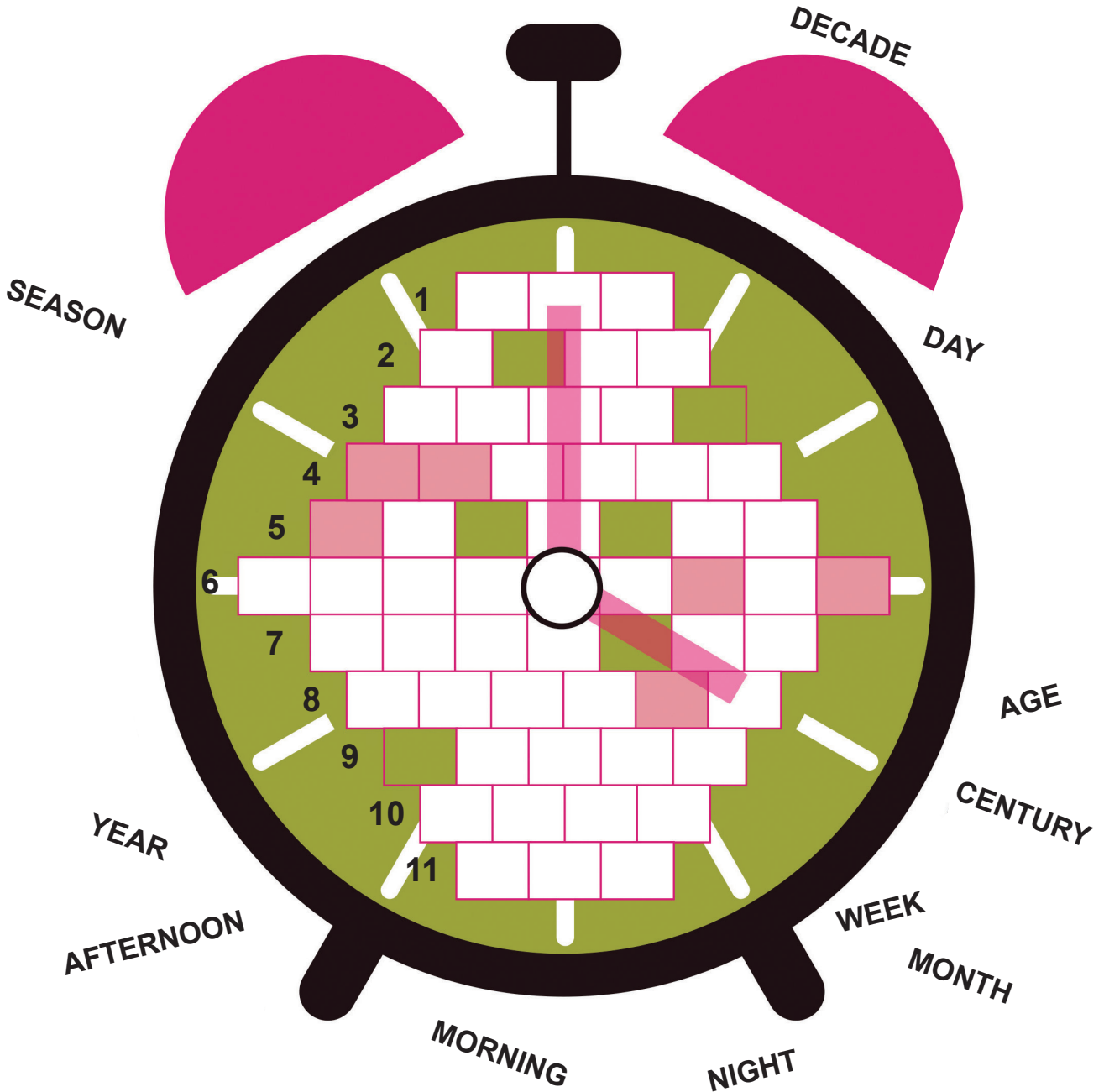
From bottom to top

M I N U T E



WORKSHEET

Use the hints below and place all the words related to time. Then find the two bonus words.



Bonus words

From top to bottom



From bottom to top



Hints

- ▶ As time passes we all ____ (11).
- ▶ There are 365 ____ s (1), 52 ____ s (10), 12 ____ s (9), and 4 ____ s (4) in a ____ (2).
- ▶ A ____ (8) multiplied by 10 is the same as a ____ (5).
- ▶ ____ (6) comes before ____ (3), but after ____ (7).